

Securing Women and Child Health through Capacity Building



The Department of Lifelong Learning and Extension (Rural Extension Centre), Visva-Bharati Central University, Birbhum, West Bengal is implementing a multi-dimensional and integrated project titled 'Enhancement and Securing Women and Child Health through Capacity Building and Technological Advancement' in 12 villages of Bolpur-Sriniketan and Illumbazar Blocks of Birbhum district from November 2016 with the financial support of the Department of Science and Technology, Govt. of India. The aim of the project is to improve the health and nutrition of women and children, increase food security of women through livelihood generation and ensure better initiation, integration, leadership development and self-governance at the local level through redevelopment and strengthening of SHGs and Village Development Societies.

The capacity building is given through different programmes and they are:

(a) Health and nutrition camps organized for ICDS Workers and mothers to improve the overall health of the village people, particularly the children. Keeping the village clean is an important part of these camps.

(b) ICDS and ASHA workers (Accredited Social Health Activists) are given special training on pre-natal, post-natal, basic nursing and First-Aid.

(c) Health check-up camps are organized regularly for women and children. Pregnant and lactating women



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are given special preference. Those who require medicines are given free of cost. Cases like malnutrition, heart ailments, anemic, pregnancy complications and HIV are referred to government and private hospitals for specialized treatment and medicines.

(d) Training programmes are organized for group of people to sensitize them about the importance of kitchen garden in that organic farming including preparation of organic pesticides are taught.

(e) Developing kitchen garden is demonstrated so that vegetables are grown for use by the families which in turn enhances the nutritive value. At the end of demonstration the participants are given water cane, nylon net and other agro equipments for use in their kitchen garden.

In order to make the project a success the Department of Lifelong Learning and Extension gets the cooperation of Child Development Project Office, BPHC, St. John Ambulance, Gram Panchayats, Hospitals and other offices of the development departments in the block level. By this way close monitoring also has been ensured.

Dr. Sujit Kumar Paul, Associate Professor & Head, Department of Lifelong Learning & Extension (REC) Visva-Bharati is the Principal Investigator of the Project.

Meeting on Assessment of Students Assignments

In a meeting held at IAEA on August 10, 2017 Dr. M.V.Lakshmi Reddy, Associate Professor, School of Education, Indira Gandhi National Open University briefed the Academic Counsellors of MAAE and PGDAE Programme of Study Centre No. 29049P on assessing the students assignments and report of the practical work through lecture and PPTs. Dr. A. Mathew, Dr. Mandakini Pant, Dr. Bani Bora, Dr. V.Mohankumar and Smt. Kalpana Kaushik, Programme Coordinator participated.

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Indian Adult Education Association

National Seminar held at Indore



A one day national seminar on Lifelong Learning and Skill Development was held at Dr. A.K. Ramani Seminar Hall, School of Computer Science, Devi Ahilya Vishwavidyalaya (DAVV), Indore on August 19, 2017. The seminar was jointly organized by Indian Adult Education Association (IAEA) and the Department of Lifelong Learning, DAVV which was attended by 125 persons from all over the country.

The inaugural session was presided over by Shri K.C.Choudhary, President, Indian Adult Education Association and started with the lighting of the lamp and rendering of Saraswati Vandana. Dr. Madan Singh, General Secretary, Indian Adult Education Association gave the welcome address and also read out the prepared speech of Professor B.S. Garg, former Chancellor, JRN Rajasthan Vidyapeeth Deemed University, Udaipur and Patron, Indian Adult Education Association as he could not be present in the seminar for personal reasons.



In the year 2022, our country will complete 75 years of Independence. It is our national resolve to attain certain desired milestones for a New India by then. When we speak of a New India, what do we mean? There are some obvious parameters – like a house for every family, power on demand, better roads and telecom, a modern railway network, rapid and sustained growth and yet there is more. New India must include that integral humanist component that is in our DNA, and which has defined our country and our civilization. New India must be a society rushing towards the future, but also a compassionate society.

President Ram Nath Kovind, in his address to the nation on the eve of 71st Independence Day



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The Chief Guest of the day was Prof. Narendra Kumar Dhakad, Vice Chancellor, Devi Ahilya Vishwavidyalaya. In his address he said that universities which were earlier considered more for teaching and research is now involved in community development work also as part of outreach programmes. In that sense the Department of Adult, Continuing Education and Extension does a lot of good work which needs to be further strengthened in the times to come. He also stressed the need for skill development for economic prosperity and appreciated the Department of Lifelong Learning for organizing a number of skill oriented courses with quality and content.

Shri K.C.Choudhary in his presidential address said that IAEA was established by persons of eminence like Shri R.P. Masani, Dr. Amarnath Jha, Shri Raghunandan Saran, Shri N.K. Mukherjee and Dr. Zakir Hussain in response to the call given by Mahatma Gandhi to academia for providing civic education to non-literate and less educated persons. In the last 78 years the Association is working for the objectives for which it was established. However, there is a long way to go and the Association will be with the government for all its efforts to mitigate illiteracy. He also thanked the Vice Chancellor for the joint collaboration to organize the seminar.

Dr. V.Mohankumar, Director, IAEA gave the Keynote Address in which he traced the history of educational development in India and elaborated the efforts of the government to eradicate illiteracy in different Five Year Plans. He also said that education used to be transmitted from one generation to the other through word of mouth and work has now been minimized because of the disintegration of joint family system. The educational institutions right from primary to tertiary only tests the students' ability to reproduce the lessons learnt rather than giving them the opportunity for original thinking. He was of the opinion that the young India needs proper skill training so that they are truly the trained manpower useful not only for the country but also for other countries of the world.

In the inaugural session Dr. Neerja Sharma, former Professor & Dean, Department of Adult and Continuing Education, Barkatullah University, Bhopal was honoured for the services rendered in the field of adult and lifelong education.



At the end Dr. Ajay Verma, Registrar, DAVV proposed the vote of thanks. He said that adult education and skill development are important but the huge number may pose problem in the implementation process.



Immediately after the inaugural session one Technical Session was held in which two papers were presented, one by Smt. Asha Verma on 'Right to Education and Lifelong Learning' and the other

January 1, 2018 will not be an ordinary day – those born in this century will start turning 18. For these people, this is a decisive year of their lives. They are going to be the creator of the destiny (Bhagya Vidhata) of our nation in the 21st century. I heartily welcome all these outh, honour them and offer my respects to them. You have an opportunity to shape the destiny of our country. A proud nation invites you to become a part of its developmental journey.



Prime Minister Narendra Modi,
in his Independence Day speech on
August 15, 2017

Documents



Dutta, Indrajeet (ed.). **Education of the marginalized:** including the excluded. Delhi, Shipra: 2017: 178p.

This book deals with the educational status of the different social groups like scheduled castes and tribes, differently abled children, minorities, women, third gender, refugees etc. who have a long history of educational exclusion. It discusses how educational inclusion has taken place during all these years due to the affirmative actions taken by the government in the form of policies and programmes.

The role and responsibilities of teachers and the strategies adopted by them in the classroom for educational inclusion are in focus. The book provides a synoptic view about educational inclusion of these social groups. It may be found useful by all the stake holders in the subject.

Giridhar, G.; James, K.S. and Kumar, Sanjay. **Caring for Our Elders: Early Responses India Ageing Report 2017.** New Delhi, UNFPA, 2017: 128p.

This report takes stock of ageing situation in India, some of the concerns and policy and programmatic responses. It also presents good case studies and practices on elderly care across states.

The report starts with outlaying the demographic, demographic and socio-economic status of the elderly, which include work force participation, income security, living arrangements, health status, non-communicable diseases (NCDs) and associated services

and cost issues, disability, gender concerns and some key concerns in accessing social welfare services especially those meant for the elderly. The analysis highlights the vulnerability faced by the elderly (particularly the large proportion of widowed women). Poor health and morbidity due to increasing NCDs is one of the concerns. The challenge lies for the society and government to reduce vulnerability and improve overall well-being of the elderly.

Tilak, Jandhyala BG (ed.). **Financing of secondary education in India.** Delhi, Shipra: 2017: 392p.

Financing of Secondary Education in India presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India.

United Nations Development Programme (UNDP). **State of youth volunteering in India 2017.** New Delhi, United Nations Volunteers India Office, 2017: 127p.

The State of youth volunteering in India report visualizes the need for a framework to empower the youth in India to ensure their personal development as well as the development of our country, particularly in light of achieving the Development Goals. The report brings to the fore stories of impact that youth volunteers have created in order to understand how to keep them engaged and motivated and on the way forward towards leveraging India's immense youth potential through volunteering. This report analyses the contribution of youth volunteerism.

WHO. **World Health Statistics 2017: Monitoring health for the**

SDGs. France, WHO, 2017: 116p.

World Health Statistics 2017 compiles data on 21 health-related Sustainable Development Goals (SDG) targets, with 35 indicators, as well as data on life expectancy. This edition also includes success stories from several countries that are making progress towards the health-related SDG targets.

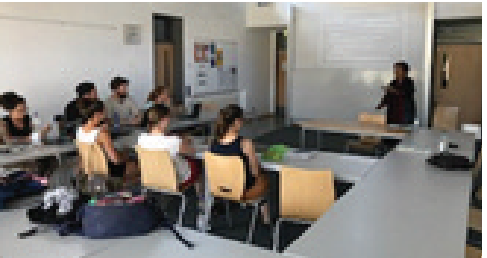
World Health Statistics 2017 focuses on the health and health-related Sustainable Development Goals (SDGs) and associated targets by bringing together data on a wide range of relevant SDG indicators. In some cases, as indicator definitions are being refined and baseline data are being collected, proxy indicators are presented. In addition, in the current absence of official goal-level indicators, summary measures of health such as (healthy) life expectancy are used to provide a general assessment of the situation.

World Health Statistics 2017 is organized into three parts. In Part 1, six lines of action are described which WHO is now promoting to help build better systems for health and to achieve the health and health-related SDGs. In Part 2, the status of selected health-related SDG indicators is summarized, at both global and regional level, based on data available as of early 2017. Part 3 then presents a selection of stories that highlight recent successful efforts by countries to improve and protect the health of their populations through one or more of the six lines of action. Annexes A and B present country level estimates for selected health-related SDG indicators.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

concluded International Workshop on 'Gender Relations Revisited: Cross Cultural Approaches to Violence and Agency in India and Germany' in Würzburg University. I took the opportunity to share some of my insights in this context.

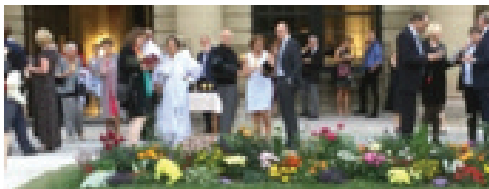
My class, though very small in



number, was very warm, spontaneous, inquisitive and helpful. I appreciate the way they responded to presentations/video films with queries. I wish them all the best. I look forward to meet them in India in September when they come to International Institute of Adult and Lifelong Education.

I was touched by the kindness and consideration of everyone at the Würzburg University. Jan Kaufmann, the young teaching assistant, spared his valuable weekend time on Sunday to take me around on a familiarization tour of the town and the University. Stephanie and Clara were

particularly helpful. I enjoyed participation in the International Evening on July 5, 2017 at the



University Botanical Garden. It was indeed amazing and heartening to see the variety of international students in the true spirit of the university education.

I am grateful to Professor (Dr) Regina Egetenmeyer for a hundred and one things, besides for making this trip possible. She spared much of her personal time to drive down great distances all the way to downtown to take us out for the Mozart Festival and the river excursion. Her easy manners and approach made a seemingly difficult task immensely light and pleasurable.

Last but not the least; I want to express my heartfelt gratitude to Professor (Dr) S. Y. Shah, Director, International Institute of Adult and Lifelong Learning (IIALE) for providing me the opportunity to teach at Würzburg University. I have

very pleasant memories of work



and entertainment at Würzburg. As a Senior Research Fellow in IIALE, I look forward to my contributions in any future collaboration in conducting joint research projects and organizing and teaching courses.

Visit of Dr. Madhu Singh from UIL



Dr. Madhu Singh, Senior Programme Specialist, UNESCO Institute of Lifelong Learning, Hamburg, Germany visited IIALE on August 11, 2017. She had a discussion with Professor S.Y.Shah, Director, IIALE regarding collaborative programme between the two organizations. Dr. V.Mohankumar, Director, IAEA, Dr. Mandakini Pant, Senior Research Fellow, IIALE, Dr. Bani Bora, Senior Fellow, IIALE and Smt. Kalpana Kaushik, Deputy Director, IAEA were present on the occasion.

was by Dr. V. Reghu on 'Recognition of Prior Learning'. After that the participants were divided into four groups with specific topics for discussion. All the four groups as given below made specific recommendations and presented the same in the general session which was presided over by Dr. Madan Singh:

Group-1 (Topic – Women Empowerment through Skill Development)

Chairperson: Dr. D. Uma Devi

Members: Smt. Indira Purohit, Ms. Rajashree Biswas, Ms. Ratna Biswas, Shri Prabhu Prasad, Dr. S.C. Upadhayay, Prof. Arabinda Bhattacharya, Shri Ananta Kumar Roy, Prof. Dilip Mukhopadhyay, Shri K. Rajesh, Ms. Amar Prit Kaur, Ms. Anishka, Shri Yasin and Shri Deepak.

Recommendations:

- ⇒ Employable skill development courses need to be started for women so that they also come under trained manpower
- ⇒ Traditionally women are encouraged to undergo cutting-tailoring, embroidery courses. This attitude should be changed as no skill development course is exclusively reserved for women and girls
- ⇒ Adequate exposure should be given about the successful women entrepreneurs so that other women are also motivated
- ⇒ Banks need to adopt different rules for women to avail loan/credit facilities so that they are encouraged to be self-employed
- ⇒ Attitude of individuals, families and society need to change towards women so that they are encouraged to be partners in all the decision making processes
- ⇒ Women need to be encouraged to develop self-confidence and infact it should start from childhood both in the family and school. Subsequently, in work place also
- ⇒ The government allocates a lot of amount for the overall development of women including for vocational training. To assess the success of programmes focused on women development impact studies should be conducted to ascertain the percentage of use of such facilities by women and their success in life after availing the facilities
- ⇒ Women should be encouraged to participate more in the livelihood programmes
- ⇒ SHGs play a major role in women development to come together for a common cause. Almost all the departments form SHGs but no useful training given to the members for managing

such groups. It is high time that all the office bearers and members are trained to maintain records, registers and financial transactions

⇒ Gender sensitivity is an important aspect which mass media should propagate more

Group-2 (Topic – Recognition of Prior Learning (RPL))

Chairperson: Dr. V. Reghu

Members: Shri Apurba Kumar Chatterjee, Adv. Mrinal Pant, Shri Harish Kumar S., Shri S.K. Dutta, Dr. Madan Singh, Shri Shyam Sunder Nandwana, Shri Akash Jain, Ms. Raveena Batra, Ms. Rupal Mittal, Ms. Muskan Chauhan and Ms. Lavina Kishnani.

Recommendations:

- ⇒ Government may redesign the policies and programmes related to skill development so that it reaches the common man in the villages (meaning reaching the unreached)
- ⇒ Skill development programmes and RPL may be made available at all levels – GP, Block and District
- ⇒ All technical institutions may be given specific role to promote skill development and RPL programmes
- ⇒ The Research and Development components of skill development and RPL may be entrusted to institutions like IIT/IISE
- ⇒ To popularize RPL print and electronic media can be used to the maximum
- ⇒ The success of RPL programmes may be periodically evaluated by external agencies to assess the extend of success
- ⇒ Industries and factories may be encouraged to play a major role in RPL for its own workforce
- ⇒ RPL certified persons may be given priority in getting employment and availing loan/grant facilities from government/banks
- ⇒ A national level survey to identify the employable skills in the near future and the years to come is necessary so that skill development programmes are organized by institutions accordingly. This will enable the trained workforce to engage in gainful employment.

Group-3 (Topic – Workers and Skill Development)

Chairperson: Prof. Asoke Bhattacharya

Members: Smt. Nishat Farooq, Dr. Sunil Sharma, Shri Durlabh Chetia, Ms. Sunita Manke, Ms. Shruti Ramesh Jain, Ms. Surbhi Patidar, Ms. Trapti Reda, Shri Moin, Ms. Kratika Lashkari, Shri Sanskar, Ms. Renuka Hardiya and Shri Shan Moinuddin.

‘आजादी साकार करें’

उन वीरों के नाम आज हम
धरती पर जाकर लिख दें
जिनके शोणित से मिली हमें
वह आजादी साकार करें

संस्कारों के पात झड़े
मूल्यों का जड़ भी ढूँढी है
संवेदन का घट रीत गया
मानवता सिसकी लेती है

जात-पाँत के टुकड़ों में
कब तक हम देश को बाँटेंगे
मानवता के परम धर्म को
कब फिर हम अपनाएंगे

आजादी की सालगिरह पर
मन मेरा यह सोच रहा
सत्तर सालों की अवधि में
क्या पाया, क्या बिसर गया

भ्रष्टाचारी आग लगी
और दुराचार की फाँस चुभी
मार-काट, निज स्वार्थ द्वेष में
पैसों की बस होड़ मची

यह मातृ भूमि है स्वर्ग धरा
आओ इसका सम्मान करें
देश बड़े आगे अपना
हम आजादी साकार करें

— कुसुम वीर

Recommendations:

- ⇒ Workers may be given sufficient opportunities to learn basic skills and/or additional skills in technical/vocational training institutions for horizontal and vertical mobility in their life
- ⇒ The industrial establishments can be recognized as assessing and certifying institutions for their workers with regard to the technical/vocational training which they can organize as per their need but with standardised curriculum.
- ⇒ The employers can be encouraged to provide their workers necessary opportunities for training so that they get additional skills either within the organization or outside
- ⇒ Educational institutions can offer leisure time courses – both short and long so that workers participate and gain the knowledge
- ⇒ Counseling and guidance for workers can be an important component of welfare scheme
- ⇒ The employers can assess the workers with regard to their desire to acquire additional skills in which they are interested so that they are properly placed for the training.

Group-4 (Topic – Right to Education and Lifelong Learning)

Chairperson: Smt. Asha Verma

Members: Shri A.H.Khan, Shri Vivek Bapat, Shri R.C.Yadav, Shri Sudhakar Mansingh, Dr. Bharti Joshi, Ms. Sonali Gupta, Shri Anshul Singh and Ms. Tanishka Joshi.

Recommendations:

- ⇒ Creation of awareness on Right to Education (RTE) is essential so that all the children get the benefits
- ⇒ Proper implementation of RTE is needed for better enforcement of the Act
- ⇒ Close monitoring will enable the implementers perform well
- ⇒ Teachers training needs further strengthening to enable them to play their role properly. In-service training of teachers also is equally important
- ⇒ Educational administrators may have ears for the feedback from the teachers so that problems faced, if any, are rectified then and there
- ⇒ Infrastructure in schools are not only created but also should be maintained properly
- ⇒ Workload of teachers need to be regulated through periodical assessment
- ⇒ Expertise and experience of senior persons can be utilized for providing lifelong learning
- ⇒ Timely appointment of teachers can ensure

teacher-pupil ratio as visualized in the Act

- ⇒ Parent-Teachers Association should be formed in all the schools and their advice used for the betterment of the schools and educational advancement
- ⇒ Seminars/conferences/round tables can be arranged for getting new ideas for quality improvement of the inputs provided to educate the children.

In the closing session Dr. Bharti Joshi, Associate Professor & Head, Department of Lifelong Learning, DAVV explained in detail the various vocational courses (both long and short term) conducted by her department and the benefit accrued by the trainees by getting employment opportunities in the organized sectors and starting self-employment.



At the end Dr. V.Mohankumar proposed vote of thanks.

Director IAEA Addressed School Students

The New Era Public School, Mayapuri, New Delhi is one of the founder members of Delhi Schools Literacy Project (DSLPL). Each year DSLP organizes 'Literacy Week' in which learners and student volunteers actively participate in various literacy events. As part of the Literacy Week programme the New Era Public School has hosted this year the Inter-School Skit Competition on August 22, 2017 in which teams from a number of schools took part and the performance was evaluated by invited Judges from outside who are experts in the relevant field. Smt. Usha Chopra, Director and Smt. Vandana Chawla, Principal of the School took special interest in making the competition a memorable event.

On the invitation of the school Dr. V. Mohankumar, Director, IAEA was the Chief Guest who addressed the students in which he spoke on the importance of adult education and the need for providing assured post-literacy and continuing education for the neo-literates to enable them to retain the literacy skills they have acquired in basic literacy programme. While appreciating the schools in Delhi coming together under the banner of DSLP for providing basic literacy to the unlettered people desired the schools to enable the beneficiaries to participate in the basic literacy assessment tests conducted by NIOS twice in a year (March and August) so that the participants get certificate of merit from the recognized national level institution. For those who are interested among the pass-outs of basic literacy programme to sit for the examination conducted by NIOS for class III, V, VII/VIII can be given special coaching to continue their education for betterment of the life.

Experience @ Würzburg: June 16 to July 16, 2017

– Dr. Mandakini Pant

Senior Research Fellow, International Institute of Adult and Lifelong Education, New Delhi

I received the formal invitation from Professor (Dr) Regina Egetenmeyer of University of Würzburg, Germany for a Visiting Professorship at Würzburg University under the "New Passage to India Programme" of DAAD (German Academic Exchange Service). The duration of my stay as per the invitation was from June 18 to July 15, 2017 (28 days). I reached Würzburg on June 15, June 2017.



I was affiliated with Professor Regina at the Institute of Education to provide a course on Adult Education and Empowerment of Marginalized Women in India. The course was designed for 24 hrs spread into 8 seminars – 2 seminars per week of 3 hrs duration. Soon after reaching Würzburg, I held preliminary discussion with Professor (Dr) Regina.

I have been engaged with women's studies in general and on the theme of marginalized women and their empowerment in particular, as a student, teacher, and researcher for over three decades now. I was therefore very delighted to get the opportunity of sharing my academic, research experiences and field insights with the students in a totally different societal setting.

I conceptualized and developed

the course with the intent (a) to provide students a conceptual and practical understanding of the ways to empower marginalized women through adult education; and (b) to highlight some of the innovative community based adult education practices of civil society organizations (CSOs) in India towards empowering the marginalized women. I used several learning tools in the teaching of the course viz, power point to present ideas, discussion to prompt analysis on key concepts and film clippings/videos/photos related to each educational intervention to facilitate visualization of crucial issues.

The structure of the Course on 'Adult Education and Empowerment of Marginalized Women in India' designed by me comprised of three main topics elucidated as below.

Main Topics

A. Contexts and Concepts

- Human development Discourse
- Gender and Human Development Contexts: Asia and Europe
- Contemporary Trends in Adult Education and Lifelong Policies
- Core Concepts

The rationale was to enable the students to comprehend and situate the issues in the macro context of development.

B. Empowering Marginalized Women through Community Based Education: Innovative Practices in India

- (a) Educating Women for Active Citizenship: Community Education Initiatives in Uttarakhand
- (b) Educating Women for

- Entrepreneurship: HARC
- Mountain Women Cooperative
- (c) Women's Political Empowerment and Leadership
- (d) Gender Resource Centre: Empowering Women through Rights Awareness in Urban Slums
- (e) Women Empowerment through Literacy and Livelihood Development
- (f) Educating Women Farmers for Sustainable Agricultural Livelihood

The case studies, purposefully selected to represent vast array of adult education context, aimed to highlight contexts of women marginalization, the community education initiatives undertaken in terms of programme, process, pedagogy and impact of the initiatives on women empowerment.

C. Pedagogy of Women Empowerment: Lessons and Challenges

The objective was to draw lessons from different stories on adult education initiatives towards empowering women, and reflect on the pedagogy of women empowerment based on adult education principles and methods.

I am thankful to Professor Regina to have also provided me an opportunity to take a seminar on a gender topic. I took this offer an opportunity to share my research findings on the theme of Gender and Governance. I chose to speak on Gender & Governance as Research Fields in Adult Education.

I had the privilege of meeting Professor Dr. Jörg Gengnagel, JMU chair for Indology, Würzburg. He exchanged notes on a recently

1. In view of the voluminous size of the work, it may be appropriate if small booklets highlighting specific themes like poverty, illiteracy, indebtedness, migration, bondage, etc. and Dr. Mishra's role in eradication of these evils could be brought out.

2. Much better dissemination of the issues and ideas dealt in the book would be possible by use of electronic media.

Professor Muchkund Dubey, the Chief Guest in his address referred to a few facets of his childhood days in Patna city where he was born and brought up. He shared with the audience as to how respect for Indian value system was inculcated in him by his father through study of Sanskrit and over the years, as he

grew and matured as an adult, the same has been strengthened. He referred to the writings of Lalan Shah Fakir, the well known Sufi poet and those of Gurudev Rabindranath Tagore and the impact they had on him in promoting and nurturing a rational, secular and scientific temper. He agreed with Dr. Mishra that the affective content of education had a great role to play in positively shaping human mind and promoting tolerance of dissent and divergence and giving birth to an egalitarian social order where each one – high and low, rich and poor felt valued and cared for.

Shri K.C.Choudhary delivered the Presidential address while Dr. Madan Singh, General Secretary, IAEA gave the vote of thanks.

IAEA General Body meeting held at Mhow



Mhow on August 20, 2017 at 12:00 noon which was attended by 89 members. Shri K.C.Choudhary presided over the meeting.

The General Body confirmed the minutes of the last meeting held at Lucknow, Uttar Pradesh on December 5, 2016, adopted the Audited Statement of Accounts for the year 2016-17, approved the action plan for the year 2017-18 and activities conducted during the period December 2016 to July 2017.

The members of the General Body observed silence in memory of Life Members who have expired during the period of reporting.

The General Body meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya,

Special General Body meeting of IAEA Held

The Special General Body meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya, Mhow on August 20, 2017 at 12:30 p.m. which was attended by 87 members. Shri K.C.Choudhary presided over the meeting.

The Special General Body considered and approved the amendments/additions and alterations in the Rules and Regulations of IAEA (Clause 6.0.(d), 7.2.(a) and 7.2.(c)). The General Body also decided to meet again on September 19, 2017 at 4:00 p.m. at Asha Kala Kendra, Mhow as informed earlier.

श्रद्धांजलि



दिनांक 15 अगस्त 2017 को देश के एक जाने-माने कवि चंद्रकांत देवताले का नई दिल्ली में देहावसान हो गया। साहित्य अकादमी सहित अनेक पुरस्कारों से सम्मानित श्री देवताले लंबे समय तक राज्य संसाधन केंद्र, इन्दौर की गर्वनिंग बॉडी के सम्मानित सदस्य रहे। एक साहित्यकार के रूप में उन्होंने नवसाक्षर साहित्य सामग्री निर्माण की अनेक कार्यशालाओं में मार्गदर्शन प्रदान किया। उनकी रचनाओं में लगभग एक दर्जन कविता संग्रह और एक आलोचना पुस्तक शामिल है। साम्प्रदायिक सद्भाव जैसे विषयों पर उनकी अनेक रचनाओं को राज्य संसाधन केंद्र द्वारा प्रकाशित किया गया। श्री देवताले के निधन से साहित्य जगत विशेषरूप से प्रौढ़ शिक्षा साहित्य में एक गहरा शून्य व्याप्त हो गया है।

राज्य संसाधन केंद्र के साथ-साथ भारतीय प्रौढ़ शिक्षा संघ भी उनके आकस्मिक निधन पर गहरा शोक व्यक्त करता है।

श्री कैलाश चौधरी का महू में आत्मीय नागरिक अभिनन्दन



भारतीय प्रौढ़ शिक्षा संघ के अध्यक्ष श्री कैलाश चौधरी ने 4 अगस्त 2017 को अपने जीवन के 75 वर्ष पूरे किये। एक सामान्य से शिक्षक परिवार में जन्मे श्री चौधरी ने किशोरावस्था से ही विविध सामाजिक, शैक्षिक एवं राजनीतिक गतिविधियों में न केवल सक्रिय रूप से भाग लेना प्रारंभ किया, बल्कि अपने मित्रों एवं स्थानीय लोगों को ऐसी सभी गतिविधियों एवं कार्यक्रमों के लिए प्रभावी ढंग से संगठित भी किया। पढ़ाई पूरी करने के उपरांत वकालत, सहकारिता, राजनीति एवं प्रौढ़ शिक्षा के माध्यम से दी गयी उनकी सेवाओं ने महू के जन-जीवन में अमिट छाप छोड़ी है। उदात्त स्वभाव वाले श्री चौधरी के सानिध्य में आये लोग स्वाभाविक रूप से उनसे अभिभूत होकर उन्हें अपना आत्मीय मित्र, सहयोगी, अभिभावक और मार्गदर्शक स्वीकार करते हैं। महू के ऐसे ही अभिभूत नागरिकों एवं आत्मीय जनों द्वारा श्री कैलाश चौधरी के अमृत महोत्सव के उपलक्ष्य पर दिनांक 20 अगस्त 2017 को श्री जयगोविन्द गोपीनाथ उच्च महाविद्यालय, महू में भव्य आत्मीय अभिनन्दन समारोह का आयोजन किया गया, जिसकी अध्यक्षता जाने-माने साहित्यकार एवं राष्ट्रभाषा प्रचार समिति, मध्य प्रदेश के अध्यक्ष श्री कैलाश पंत ने की। समारोह के मुख्य अतिथि मध्य प्रदेश के उप-लोकायुक्त न्यायमूर्ति उमेश चन्द्र माहेश्वरी, विशिष्ट अतिथि राज्य पिछड़ा वर्ग आयोग के पूर्व अध्यक्ष श्री सरदार सिंह डंगस, से.नि. आईएसएस, पूर्व सांसद श्री रामेश्वर नीखरा तथा देवी अहिल्या विश्वविद्यालय, इन्दौर के कुलपति प्रो. नरेन्द्र कुमार धाकड़ थे।

इस अवसर पर श्री चौधरी से अपनी दशकों लंबी साहचर्य एवं मित्रता को गर्मजोशी से याद करते हुए श्री नीखरा ने समाज, विशेषरूप से महिलाओं एवं वंचित वर्ग के विकास के प्रति उनकी सतत प्रतिबद्धता को दोहराया। श्री नीखरा ने कहा कि विभिन्न स्थानीय, प्रादेशिक एवं राष्ट्रीय संगठनों में कार्य करते हुए श्री चौधरी ने महू के बालकों/बालिकाओं एवं महिलाओं के कौशल विकास के लिए निरंतर कार्य करते आ रहे हैं।

अपने व्यक्तिगत एवं सार्वजनिक जीवन में श्री कैलाश चौधरी के योगदानों का स्मरण करते हुए न्यायमूर्ति उमेश चन्द्र माहेश्वरी ने कहा कि हमारे इर्द-गिर्द ऐसे कम ही लोग होंगे, जिनके विकास में श्री चौधरी ने किसी न किसी रूप से सहयोग प्रदान न किया हो। उनके जीवन के राजनीतिक संघर्षों एवं उनकी



पत्नी स्व. कमला देवी के उल्लेखनीय योगदान को याद करते हुए न्यायमूर्ति ने कहा कि श्री चौधरी के जीवन में समाजवादी चिन्तन एवं डॉ. राम मनोहर लोहिया के विचारों एवं व्यक्तित्व का बहुत अधिक प्रभाव रहा है। एकात्म मानववाद के प्रणेता पं. दीनदयाल उपाध्याय एवं समाजवाद के प्रखर विचारक डॉ. लोहिया के चिन्तन में मौलिक साम्य को दर्शाते हुए श्री माहेश्वरी ने कहा कि यदि लोहिया जी ने व्यष्टि और समष्टि को साधने की बात की तो पं. दीनदयाल ने व्यष्टि, समष्टि, सुष्टि एवं परमेष्टि के सामूहिक सुख की बात कही। उन्होंने श्री चौधरी के जीवन में सरलता, संयम और सजगता के भाव को रेखांकित करते हुए कहा कि समारोह में उपस्थित सभी वर्ग एवं उम्र के लोग उनसे प्रेरणा प्राप्त करते रहे हैं।

श्री सरदार सिंह डंगस ने राज्य पिछड़ा वर्ग आयोग में श्री चौधरी के साथ बिताए गये दिनों को याद करते हुए राज्य में पिछड़े वर्ग के लोगों के उत्थान हेतु श्री चौधरी के योगदान को याद किया। उन्होंने कहा कि वर्तमान में जो पिछड़ा वर्ग आयोग अधिनियम उपलब्ध है, उसका मौलिक प्रारूप श्री चौधरी के कार्यकाल में संपादित किया गया था, जिसमें उन्होंने बहुमूल्य योगदान दिया।

कुलपति प्रो. नरेन्द्र कुमार धाकड़ ने होलकर कॉलेज, महू में अध्यापन किया तथा बाद में उसके प्राचार्य रहते हुए महू से जुड़े अपने अनुभवों को सांझा करते हुए कहा कि यहां के लोग स्नेही प्रवृत्ति के होते हैं। ऐसे में यदि वे अपने ही एक व्यक्ति के सम्मान में ऐसा भव्य आयोजन करें, तो यह आश्चर्य की बात नहीं है। प्रौढ़ शिक्षा के व्याप एवं विकास में श्री चौधरी के योगदानों को याद करते हुए उन्होंने उनकी लंबी आयु एवं सुखी तथा निरोग जीवन की कामना की।

समारोह की अध्यक्षता करते हुए श्री कैलाश चन्द्र पंत ने श्री चौधरी से अपने लंबे निजी एवं सामाजिक सरोकारों को याद करते हुए उन्हें शतायु होने तथा आरोग्य का आशीष दिया। उन्होंने कहा कि श्री चौधरी का जीवन सफर ईश्वर द्वारा प्रदत्त जीवन के निहितार्थ को उदभाषित करता है। उनका जीवन अपने सानिध्य में आये सभी लोगों को यह प्रेरणा प्रदान करता है कि मनुष्य जीवन मात्र अपनी स्वार्थ पूर्ति के लिए नहीं, बल्कि उससे आगे बढ़कर बृहद समाज की सेवा एवं उत्थान में स्वयं को समर्पित करने तथा सेवा के मार्ग को सभी के लिए प्रशस्त कर ब्रह्मानंद को प्राप्त करने के लिए है।



इस अवसर पर श्री कैलाश चौधरी के आत्मीय जनों ने उनके सम्मान में प्रशस्ति पत्र प्रदान किया, जिसका वाचन महू निवासी तथा शासकीय लॉ कॉलेज, इन्दौर की डॉ. रितु त्रिवेदी द्वारा किया गया। आशा कला केन्द्र की सुश्री विनिता खरे ने श्री चौधरी को एक स्वरचित कविता के माध्यम से काव्यांजलि प्रदान किया। श्री चौधरी के मित्रों तथा आत्मीय जनों के साथ-साथ महू के कई प्रतिष्ठित संस्थाओं के प्रतिनिधियों ने इस अवसर पर माल्यार्पण कर तथा शाल एवं साफा पहनाकर उनके प्रति अपना सम्मान व्यक्त किया।



श्री चौधरी ने समारोह में उपस्थित सभी सम्मानित अतिथियों, मित्रों एवं स्वजनों का आभार व्यक्त करते हुए कहा कि मेरे मित्र एवं सखा ही मेरे जीवन की पूंजी हैं। अपने जीवन में मैं जो कुछ भी कर पाया, यह उनकी ही वजह से संभव हो सका है।

समारोह में स्वागत भाषण प्राध्यापक श्री चम्पा लाल यादव ने प्रदान किया तथा पूरे आयोजन का समन्वय कार्य भारतीय प्रौढ़ शिक्षा संघ के संयुक्त सचिव तथा आशा कला केन्द्र के सचिव श्री सुरेश खण्डेलवाल ने संभाला।

अपने स्नेहसिक्त शब्दों से संघ के सह-सचिव अधिवक्ता श्री मृणाल पंत ने संपूर्ण कार्यक्रम का संचालन अत्यंत ही सराहनीय ढंग से किया।



Executive Committee meeting held at Mhow



The Executive Committee meeting of IAEA was held on August 20, 2017 at 10:00 a.m. in Shanti Niketan, Village Umariya, Mhow which was attended by 15 members. The meeting was chaired by Shri K. C. Choudhary, President, IAEA.

The Committee apart from confirming the minutes of the previous meeting held on December 4, 2016 at Lucknow, approved the report of programmes and activities conducted during the period December 2016 to July 2017, considered and approved budget for the year 2017-18, approved the Audited Statement of Accounts for the year 2016-17, applications for Life and Institutional Membership, amendments/additions and alterations in Rules and Regulations (Clause 6.0.(d), 7.2.(a) and 7.2.(c)).

The members observed silence in memory of Life Members who have expired during the period of reporting.

IAEA Council meeting held at Mhow

The Council Meeting of Indian Adult Education Association was held at Shanti Niketan, Village Umariya, Mhow on August 20, 2017 at 11:30 a.m. which was attended by 48 members. Shri K.C.Choudhary, President presided over the meeting.

The Council confirmed the minutes of the last meeting held on December 6, 2016 at Lucknow and approved the plan of action for the year 2017-18.

Dr. L. Mishra's Autobiography – Book Discussion Held at IAEA



The IAEA took the initiative to organize a half day Book Discussion function on July 27, 2017 on the recently published book captioned **Discovery of Truth and Nothing but Truth – Memoirs of a Civil Servant** authored by Dr. Lakshmidhar Mishra, IAS (Retd.) former Union Labour Secretary, a former Director General, National Literacy Mission Authority/ Joint Secretary, M/o Human Resource Development as also a Life Member of IAEA.

The function was presided over by Shri K.C. Choudhary, President, IAEA. Prof. Muchkund Dubey, former Foreign Secretary, Govt. of India was the Chief Guest and a number of retired Senior bureaucrats, social activists, creative thinkers, writers and educationists graced the event.

Prior to the commencement of the formal proceedings, Dr. Mishra with the permission of the Chairperson, read out the text of a Resolution to condole the sad demise of Professor Yash Pal, former Chairman of University Grants Commission on July 25, 2017. Prof. Yash Pal was a space scientist, educationist, educational and science communicator and administrator par excellence and was closely involved with the activities of BGVS and NLM-TLC. The Resolution was adopted for being sent to Smt. Yash Pal at her Noida residence.

Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education welcomed the guests. In his welcome address he recalled the seminal contribution made by Dr. L. Mishra as the first DG, NLMA to conceptualize and operationalise campaigns for total literacy. He also said that the period between 1988-1993 marked a memorable chapter in the history of literacy movement in India.

In his nearly 45 minute statement, Dr. Mishra paid glowing tributes to great women and men from Rashtrapita Bapu to present day who had identified themselves fully with the cause of literacy and adult education in the country as a lifetime mission.

He clarified that the book which was being taken-up



for discussion was not an autobiography in the conventional sense but was an honest effort to link a few facets of his civil and public services career with a few seminal issues of genuine concern such as poverty, hunger, starvation, malnutrition, illiteracy, distress migration, indebtedness and human bondage, trafficking and such other flagrant violations of human rights.

Dr. Mishra shared with the participants a few lofty and some not so lofty facets of truth as experienced by him during the long 50 years of his civil and public services career. He gave several examples of how individuals have flourished in catholic societies which are tolerant of divergence and dissent, which recognizes hidden talent and provides a climate of opportunities and incentives through which that talent can flourish. He recalled what Gurudev Rabindranath Tagore had said in his famous poem 'Pran'/ the statement made by HE Dr. Mohammad Ashraf Ghani, President, Afghanistan visiting India on April 27, 2015 and how the Chief Guest of the event has in his inimitable way provided an admirable answer to the dilemmas of the current milieu characterized by intolerance of dissent and violence through translation of the poems of Lalan Shah Fakir, a renowned Sufi poet of Bangladesh on a selective basis from Bengali to Hindi.

He concluded his statement with emphasis on the affective content of education which placed a lot of emphasis on the value system, correct human behaviour, right attitude, approach, perception and insight. He further stated that when human values disappear from human relationship, certain uglier forms of truth would appear and corrode humanity.

Dr. Mishra's statement was followed by a lively discussion in which Shri P.S. Krishnan, Shri A.R. Nanda, Swami Agnivesh and Professor Ambasht participated. All of them have spoken highly of the quality of work and contribution made by Dr. Mishra and made the following suggestions: